

Proposal to develop a Capacity Building project in Academic leadership

Project goals and aims

(What are the project objectives and what programme priorities are addressed)

To support the modernisation of higher education in the Partner Countries and support them to address the challenges they are facing through personal development of their academic leaders (present and future)

Project Context and Justification

(why this project, what are the main challenges to be addressed for the time being in your sector)

Up to now, many projects have focused on operational aspects related to Bologna aspects (quality assurance, internationalization, mobility, etc.). Very few (see Appendix) have focused on personal development of academic leadership.

Key aspects related to funding programme priorities and Policy framework

(what programme objectives the project tackles and EU policies to be addressed)

- ✓ to support the modernisation, accessibility and internationalisation of higher education in the eligible Partner Countries;
- ✓ to support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management and governance;
- ✓ to contribute to cooperation between the EU and the eligible Partner Countries (and amongst the eligible Partner Countries);
- ✓ to promote people-to-people contacts, intercultural awareness and understanding.
- ✓ to improve the quality of higher education and enhance its relevance for the labour market and society;
- ✓ to improve the level of competences and skills in HEIs by developing new and innovative education programmes;
- ✓ to enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs;
- ✓ to foster regional integration and cooperation across different regions⁹⁹ of the world through joint initiatives, sharing of good practices and cooperation.

Target Groups

(who are the main target groups that will directly or indirectly benefit from the project)

Multi-country projects within one single region, involving at least two countries from this region:

Western Balkans: Albania, Kosovo; Montenegro.

Share the best practices among the academic leaders (Rectors, Vice-Rectors, Administrators, Deans, Heads of department) or the people who will soon be involved in senior management positions.

Partners

(who are the potential partners that could complement the know how in the consortium; other NGOs, HEIs, other stakeholders, SMEs..)

Programme Countries: ULB (coordinator), UNICA, AUA

Partners Countries: (to be confirmed)

Project Workpackages and deliverables

(how you will divide the deliverables by category and what will you produce through this project, what intellectual outputs will be produced) e.g.

FULL PARTNERS // Erasmus+ Programme Countries

ASSOCIATED PARTNERS // Erasmus+ Partner Countries

WP1 – Identifying Partner Countries institutional priorities

Organizing an institutional quality evaluation in order to identify the priorities. Methodology based on ESG.

Deliverables:

- Institutional Quality Report by Partner Country institution*
- Summary report of findings and identifying institutional priorities*

WP2 – Developing HEI governance case-studies

Based on the summary report, designing and developing a small set (5-10) of relevant governance case-studies. Typically, these case-studies will cover issues like:

- Strategic leadership: how to design a strategy plan, to determine the key performance indicators, to allocate resources, to manage the Faculty workload, etc.
- Internationalization: how to design an international strategy, to identify the best partners, to build strategic Erasmus agreement, to apply for European funding, etc.
- Quality assurance: how to design an institutional QA strategy, how to manage QA at institutional level, where and when to apply for external evaluation.
- Learning methods: how to design a learning strategy, how to foster and manage learning innovations, what is a student-centred approach, role of the learning centres, etc.
- Research: how to design a research strategy, how to manage research and contracts, how to apply for funding.
- University services and infrastructure: housing, catering, social, facilities, etc.

WP3 – Organizing best practice sessions

Organizing 2-3 focused best practices sessions where the case-studies are analysed by the participants. QR reports are analysed and an action plan is elaborated during the seminar.

WP4 – Organizing visits and secondments

To complement the best practice sessions. The stays will be organized based on institutional priorities

and individual needs.

Deliverables: visit report analyzing best practices, gaps and need for personal development.

WP5 – Institutional strategy plan

Major tool for governance, each partner country institution will elaborate/modify/extend their institutional strategy plan.

Deliverables: Strategy plans.

WP6 – Academic leaders development programmes

In order to make the project sustainable, each partner country institution will develop/redesign a personal development programme in order to prepare future academic leaders.

Deliverables: development programmes

WP7 – Dissemination

Deliverables: book of case studies, seminars, website.

Budget

To be elaborated.

Appendix: Former related projects

530311-TEMPUS-1-2012-1-AM-TEMPUS-JPCR

Armenian State Pedagogical University

MASTER IN HIGHER EDUCATION MANAGEMENT: DEVELOPING LEADERS FOR MANAGING EDUCATIONAL TRANSFORMATION

JPCR AM(6) GE(6)

941.826,00

543848-TEMPUS-1-2013-1-

RS-TEMPUS-JPCR

University of Kragujevac

Master in Educational Leadership

JPCR RS (9)

690 411,00

516996-TEMPUS-1-2011-1-UK-TEMPUS-SMGR

London Metropolitan University

Enhancement of Quality Assurance System through Professional Development of Academic Leaders

SMGR UZ(6) GR, LT, UK

869.611,